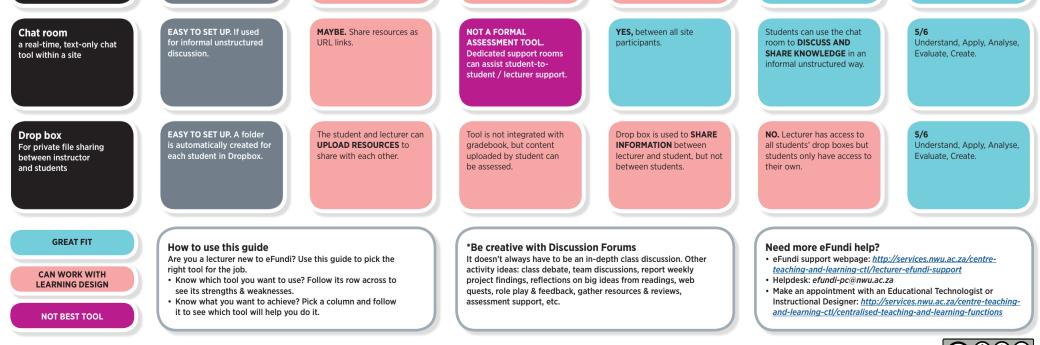
eFundi toolguide for lecturers

	you want to achieve Se	Assess learning Will this tool allow you to assess your students' learning?	Communication & interaction Can it be used for communication & interaction among participants? (you & your students)?	Co-create content Can you & your students collaborate & create content together?	Bloom's Allows what thinking order? • Remember • Understand • Apply • Analyse • Evaluate • Create
Share a variety of files with and organis learners in an organised structure and	Y EASY. Planning sing folder nd file name s is important.	NO. But resources can be linked to e.g Assignment or Forum tool as information to be used during assessment activity.	NO, but notification of new files uploaded can be sent.	NO, Resource sharing and pushing only.	THINKING SKILLS applied depend on the learning activity to which the resource is linked.
	CONVENIENT way of providing students with direct online access to web based information.	NO. But resources can be linked to e.g Assignment or Forum tool as information to be used during assessment activity.	NO, but notification of new link uploaded can be sent.	MAYBE. Link can be provided to external collaborative sites. e.g. Google Docs, wikis or blogs.	6/6 Can do all of the above, depending on learning activity design.
	standard tool, up in eFundi. YES. Provide guidance, course updates, general information, timely links and attachments.	NO. Only for one directional communication from lecturer.	YES. Suitable for one- directional communication from lecturer.	NO, but link can be communicated to collaborative site / pages. e.g. Google Docs, wikis or blogs.	2/6 Communication tool only.
Use forums to facilitate up from def group discussions about Training req	nd facilitation of resources shared as links	Forums tool is INTEGRATED CLOSELY with other tools such as Resources and Gradebook.	YES. Students communicate with instructor and peers in whole class or groups setting through posts and replies to posts.	YES. Students can, discuss and explore topics, summarise and share.	5/6 Depending on Forum topic instructions: Understand, Apply, Analyse, Evaluate, Create.
Collaboratively author Read up on	YES. Use as information page. Allow editing only by teachers or by any participant.	Wiki is VERSATILE and can allow assessment e.g. a formative assessment activity.	USE IN BRAINSTORMING, planning, collaborative writing.	YES. Students can collaborate on documents, share information and create online content within a eFundi site.	5/6 Understand, Apply, Analyse, Evaluate, Create.
Podcast allows instructors to distribute audio files to their students either manually or via a RSS feed	YES. Students that subscribe to a site's RSS Podcast feed can have the audio automatically downloaded or streamed to a "podcatcher".	Mastery of content can be assessed via other tools. Can be used as assessment tool if students are required to create their own podcasts.	Can be used as a RESOURCE FOR DISCUSSIONS.	Instructors can edit the Podcast permissions to allow students to upload and manage podcast files.	6/6 Remember, Understand, Apply, Analyse, Evaluate, Create.
Tests and Quizzes to create online assessments (tests, quizzes & surveys) for individuals or groups	But using a UNDERSTANDING of knowledge transfer.	YES, used mainly for formative assessment with feedback.	FEEDBACK can be provided through text and marks.	NOT BY STUDENTS. Lecturers can co-create question pools for one module.	6/6 Can test all 6 but this requires you to be creative in your assessment.
	ELY EASY, if d, but time- Worth the effort. Good for PRESENTING INFORMATION in multimedia format for a structured, guided learning experience.	YES, activities in or linked to page and page completion can be graded.	MAYBE, depends on content and tools linked. E.g. comments tool and questions used for polls.	MAYBE. Depending on page planning, opportunities can be created for students to work together collaboratively (e.g. link to a google doc, forum or add Student Pages to the lesson).	6/6 Can test all 6 but this requires you to be creative in the design of your assessment.
	Y EASY. Various ettings available. INFORMATION regarding assignment instructions and resources can be provided.	YES. Set due dates & maximum grades. Collect assignments and provide feedback.	YES. Allows limited interaction in the form of feedback from instructor and peer assessment.	Allows GROUP ASSIGNMENT SUBMISSION. Requires careful assessment design.	6/6 Depends on your assessment design.
Online journal, (blog Plan the put	Enables students to THINK rpose before he tool. Consider s carefully.	Not integrated with Gradebook, but blogs can be assessed manually.	Depending on use. Lecturer can have module blog with relevant posts and additional information for students.	YES, students can comment and edit each others' blog posts depending on settings.	4/6 Understand, Analyse, Evaluate, Create.



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